

## College Square Elementary -- Kindergarten Learning Plan -- Week of March 30, 2020

Name:

**\*\*We understand that you may not be able to do ALL activities everyday. We do ask that you are working in every section at least two times a week. We put “daily plans” this week under each section to allow families to have some different words/sentences/activities if you are planning to work on all sections every day.\*\***

**Please choose one of the following to document your weekly progress.**

- You may download this document, type the X in the boxes and email the document to your teacher by Monday, April 6.
- You may also print the document, write the X in the boxes, snap a picture & email it to your teacher by Monday, April 6.
- If you are not able to download or print the document, please email your teacher by Monday, April 6th to report what you accomplished.

Learning Activity (Required)	M	Tu	W	Th	F
<p><b>Reading:</b> Read for a minimum of 15 minutes each day (book or digital source). Practice recalling the main character, setting, problem/solution.</p>					
<p><b>Sight Words:</b></p> <p><u>Monday</u> - Write the room. Tape words in various places around the house and have your child find each one and print them. Try to find at least 3 words.</p> <p><u>Tuesday</u> - Tactile print your words in/on something other than paper-pencil. (flour, sugar, rice, etc.)</p> <p><u>Wednesday</u> - Make sight word puzzles. 1. Write each word on a note card. 2. Cut out individual letters. 3. Mix them up and ask your child to put the word back together in order.</p> <p><u>Thursday</u> - Build your words with legos or blocks. If you don't have those, use something small.</p> <p><u>Friday</u> - Play Tic-Tac-Toe with your words.</p>					

<p><b>Fundations:</b> Practice the words listed below for today. Have your child tap out the words and spell them.</p> <p><u>Monday</u> - with, pit, lug, chip, with  <u>Tuesday</u> - pat, dish, much, neck, ship  <u>Wednesday</u> - thud, quick, dash, pop, dad  <u>Thursday</u> - rush, jab, pack, wig, chop  <u>Friday</u> - jog, thick, pen, chin, math</p>					
<p><b>Math:</b> Measure items at home using non-standard units of measurement. (Make sure you are measuring end to end and that the objects are touching). If you don't have the objects below be creative and use whatever you can find at your house.</p> <p><u>Monday</u> - How many crayons long is your pillow?  <u>Tuesday</u> - How many spoons long is your backpack?  <u>Wednesday</u> - How many pennies long is your pencil?  <u>Thursday</u> - How many socks long is your couch?  <u>Friday</u> - Free choice Friday- You choose something!</p> <p>Practice counting to 100 by 1's and 10's every day.</p>					
<p><b>Writing:</b> Write the sentence for today. Remind your child to use a capital letter at the beginning and punctuation at the end.</p> <p><u>Monday</u> - We <b>must</b> pet the cat.  <u>Tuesday</u> - She went to sit <b>by</b> the dog.  <u>Wednesday</u> - I went <b>away</b> with my bag.  <u>Thursday</u> - I can see you <b>there</b>.  <u>Friday</u> - <b>He</b> likes to sit on the dock.</p>					

**Fundations:**

Phonetic Words	Sight Words
<p><u>Monday</u> - with, pit, lug, chip, bath  <u>Tuesday</u> - pat, dish, much, neck, ship  <u>Wednesday</u> - thud, quick, dash, pop, dad</p>	<p>1. no  2. he  3. away</p>

<p><u>Thursday</u> - rush, jab, pack, wig, chop  <u>Friday</u> - jog, thick, pen, chin, math</p>	<p>4. must  5. by  6. there</p>
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<b>Extra Practice &amp; Enrichment (Optional)</b>	<b>M</b>	<b>Tu</b>	<b>W</b>	<b>Th</b>	<b>F</b>
Headsprout (Complete 1 episode) - Go to headsprout.com and click the green "Kids Login" button. (If you are not sure what your teacher's username is, please be sure to ask).					
April homework choice board					
Bobcat BINGO Board					